

## Mettl Ideal Career Suggestor Assessment

**Sample.report**

sample.report@mettl.com

**Test Taken on:** September 5, 2018 02:10:43 PM EAT

**Finish State:** Normal

### Registration Details

<b>Email</b>	sample.report@mettl.com	<b>First Name:</b>	Sample
<b>Address:</b>		<b>Last Name:</b>	Not filled
<b>Date of birth:</b>	Not filled	<b>Experience:</b>	Not filled
<b>Country:</b>	Not filled		

### Response Style: **Genuine**

Explanation of response style:

**Genuine:** If questions are answered in a sufficiently varied manner.

**Social Desirability:** If questions are answered in a socially desirable manner for more than 60% of the questions.

**Central Tendency:** If more than 60% of the questions are answered as 'neither agree nor disagree'.

**Acquiescence:** If questions are answered in a 'strongly agree' or 'agree' manner for more than 60% of the questions.

### What to expect from this assessment

- Identify and explore the most suitable careers and occupations in order to get started in your career path in the right direction
- Select course of study or a college major after 12th grade
- Identify strengths and potential weaknesses for the career search process
- Plan career goals and action steps
- Assess natural inclination for further studies and future jobs
- Define skills, values, and personal characteristics
- Target opportunities that match personality, aptitude and interests

### How will this report help?

This report is to help you understand your suitability towards a particular career and identify the most suitable career for you on the basis of your aptitude, personality and interest that can be pursued after 12th grade. The test is meticulously designed by panel of psychologists,

academic counselors and academicians to help you in your important decisions related to career.

## Key Features of This Report

Top 3 Recommended Careers for You

- Aspiration fitment analysis
- Core potential areas and improvement areas
- Recommended Careers, Courses and Related Occupations

## CAREER RECOMMENDATIONS

### Top 3 Ideal Careers for You

**Engineering and Related Services - Engineer:** Recommended

**Mass Communication - Journalist/News Reporter:** Recommended

**Para Medical Services - Pharmacologist/ Physiotherapist/ Radiologist:** Recommended

## Your Profile Summary

### Top 3 Aspired Careers (Based on Your Interests)

**Performing Arts - Dance/Music:** Recommended

**Mass Communication - Journalist/News Reporter:** Recommended

**Scientific Services - Physicist/Space Scientist:** Recommended

### Your Top 3 Skills

**Verbal Ability:** Moderately Skilled

**Analytical Reasoning:** Moderately Skilled

**Quantitative Aptitude:** Moderately Skilled

### Strengths

**Accountability:** Likely to hold oneself accountable and accept responsibility for one's actions and decisions.

**Result Orientation:** Likely to work towards achieving one's targets and goals effectively.

**Flexibility:** Likely to be open to changes taking place in the organization and adapt to it effectively.

### Areas of Development

**Spatial Relations:** Needs to be able to imagine an object in 3 dimensions with limited information and draw conclusions on the basis of that.

**Planning:** Should learn to plan and prioritize one's tasks in order to accomplish goals in a timely manner.

**Cognitive Perceptual Speed:** Needs to be able to capture minute differences in sets of information to be able to take a quick decision.

## Recommended Careers

### *Engineering and Related Services - Engineer*

An engineer is a professional who applies scientific knowledge to establish solutions for technical, societal and commercial problems.

#### **Work Activities**

- Designing, planning, and supervising the construction of buildings, highways, and transit systems.
- Developing and implementing improved ways to extract, process, and use raw materials.
- Designing, developing, implementing and testing computer-based hardware and software.
- Identifying the source of the technical problem.
- Repairing or changing the part.
- Drawing up the maintenance schedule.
- Maintaining a spare parts inventory and handling orders.
- Analyzing the defects and efficiency of parts and equipment's.
- Preparing and presenting design proposals to clients.
- Producing detailed drawings.
- Negotiating with contractors and other professionals.
- Attending regular meetings with clients, contractors and other specialists.
- Coordinating the work of contractors.
- Making site visits to check on progress.
- Dealing with problems that might come up during building.

#### **Industry Fit**

- Infrastructure industries
- Telecom industries
- Pharma industries
- Manufacturing industries
- Automobile industries
- IT industries
- Agriculture industries
- Government Institutions
  
- Academic Institutions and so on

## Recommended Courses

- 
- B.E (Biotechnology) - 4 years
- B. Tech (Civil Engineering) - 4 years
- B. Tech (Computer Engineering) - 4 years
- B. Tech (Chemical Engineering) - 4 years
- B. Tech (Electronics & Telecommunication) - 4 years
- B. Tech (Nano - Technology) - 4 years
- B.Tech (Electrical Engineering) - 4 years
- B. Tech (Mechanical Engineering) - 4 years

## *Mass Communication - Journalist/News Reporter*

Journalists and News Reporters prepare news which are broadcasted on television or radio. They work as correspondents/news readers/photo journalists etc.

### Work Activities

- Reporting and writing news stories for broadcast, describing the background and details of events.
- Developing story or content ideas, considering reader or audience appeal.
- Developing the technical skills of writing and maintaining originality.
- Using literary skills to develop themes and storylines.
- Attending press conferences, court sessions, council meetings and other scheduled public events.
- Interviewing the people involved in news stories, in person or by telephone.
- Following up news releases, calls from the public or tip-offs from personal contacts.

### Industry Fit

- Newspaper Agencies
- Periodicals
- Book publishing Houses
- Non Profit Organizations
- Television
- Media Houses
- Radio Stations and so on.

### Recommended Courses

Bachelors and Diploma Courses in:

- Print journalism
- Photo journalism
- Radio journalism
- Television journalism
- Development communication
- Communication research
- Advertising and public relations

A Pharmacologist/ Physiotherapist/ Radiologist takes care of patients and assist medical doctors by performing routine diagnostic procedures such as taking blood samples, providing physiotherapy, administrating medical tests etc.

### **Work Activities**

- Monitoring, recording and reporting symptoms and changes in patients' conditions.
- Recording patients' medical information and vital signs.
- Modifying patient treatment plans as indicated by patients' responses and conditions.
- Consulting and coordinating with health care team members to assess, plan, implement and evaluate patient care plans.

### **Industry Fit**

- Hospitals
- Clinics
- Private Para Medical Clinics
- Medical Laboratories
- Research and Development Organizations in Para Medical Services and so on

### **Recommended Courses**

- B. Pharma - (Bachelor of Pharmacy)
- BPTTh - (Bachelor of Physiotherapy)
- BOPTh - (Bachelor of Occupational Therapy)
- BASLP - (Bachelor of Audiology & Speech, Language Pathology)

## **Aspired Careers (Based on Your Interests)**

### *Performing Arts - Dance/Music*

- Preparing for and attending auditions and casting sessions.
- Preparing for performances, by rehearsing.
- Performing to live audiences and for television, film and music video productions.
- Studying and creating choreography.
- Discussing and interpreting choreography.
- Learning and using other skills such as singing and acting - many roles, for example in musical theatre, require a combination of performance skills.
- Performing in concerts and participating in recording sessions.
- Practicing regularly.
- Maintaining the instrument.
- Setting up/tuning the instrument and other equipment as well as arranging for its transportation, if it is large etc.

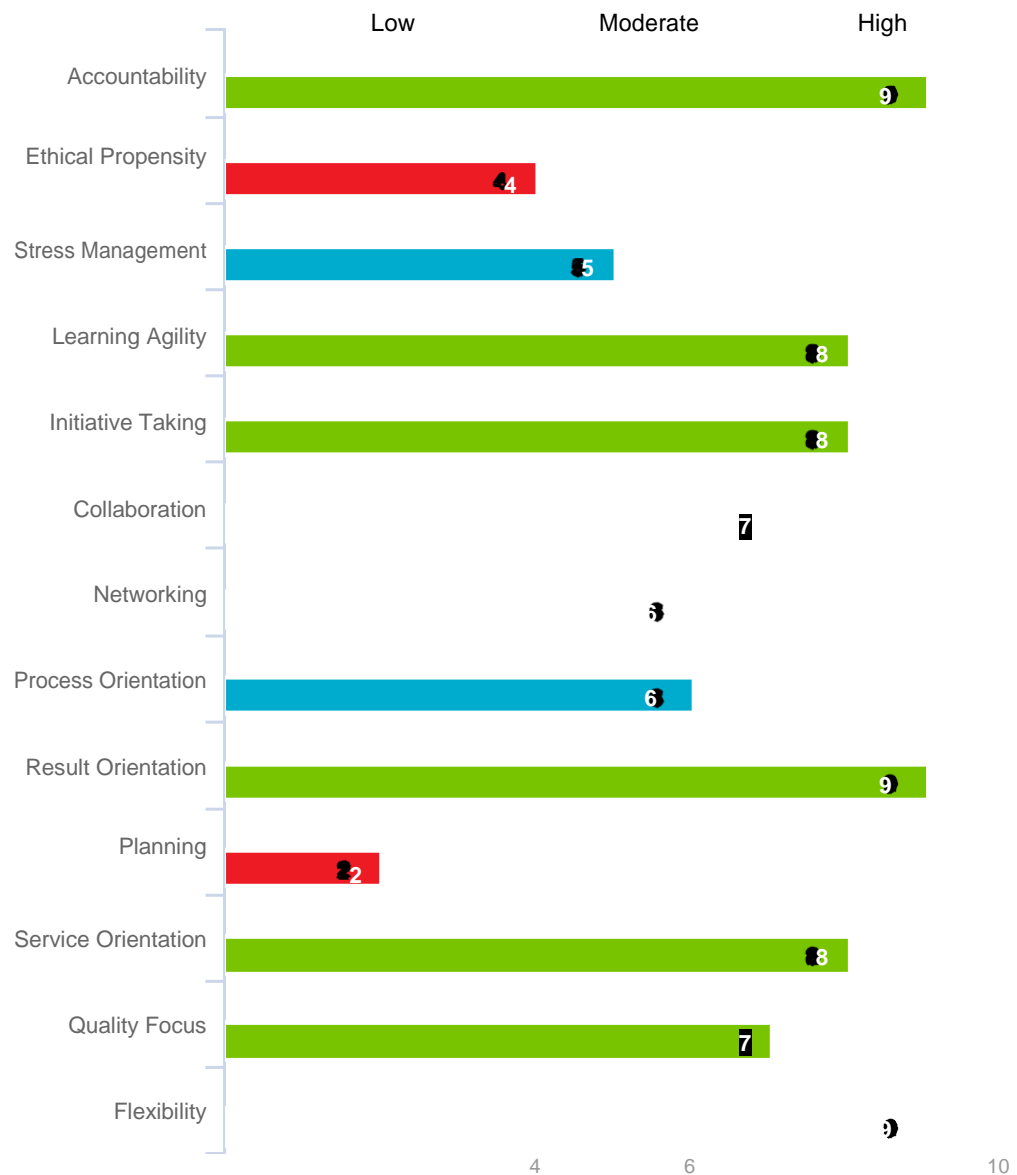
### *Mass Communication - Journalist/News Reporter*

- Reporting and writing news stories for broadcast, describing the background and details of events.
- Developing story or content ideas, considering reader or audience appeal.
- Developing the technical skills of writing and maintaining originality.
- Using literary skills to develop themes and storylines.
- Attending press conferences, court sessions, council meetings and other scheduled public events.
- Interviewing the people involved in news stories, in person or by telephone.
- Following up news releases, calls from the public or tip-offs from personal contacts.

### *Scientific Services - Physicist/Space Scientist*

- Studying features of space, including the planets, solar system, and other aspects of the universe.
- Developing new medications from substances discovered during space exploration trips.
- Working alongside astrophysicists, biologists, chemists, geologists, medical doctors, meteorologists, and physicists.
- Interpreting data, reports, maps, photographs, and charts to predict long- and short-range weather conditions.
- Operating computer graphic equipment to produce weather reports and maps for analysis, distribution, or use in weather broadcasts.

# Evaluation of the Behavioral Competencies



Values shown in above chart are sten scores

■ Low ■ Moderate ■ High

## Accountability: High

Likely to take responsibility for one's own actions and decisions. Likely to take one's duties and responsibilities seriously. May be able to understand one's mistakes and may rectify them immediately. Likely to hold oneself or others accountable to complete the assigned task and may execute one's work without seeking any guidance from others.

## Ethical Propensity: Low

Not very likely to be open or transparent in one's transactions with internal and external stakeholders. Not very likely to follow the right approach or chose the right course of action regardless of the consequences to oneself. May not always treat one's team members, colleagues, customers or others in a fair manner. Not very likely to be reliable with confidentiality of critical information related to work and/or organization. Not very likely to gain trust of people within or outside the organization.

**Stress Management: Moderate**

Moderately likely to deal effectively with stress and maintain one's calm in difficult or challenging situations. May at times be able to think clearly and keep up optimal performance when faced with emotional or stressful situations. Somewhat likely to use appropriate coping strategies to deal with workplace stress. May at times be able to maintain a positive attitude and respond to changing situations with composure.

**Learning Agility: High**

Likely to demonstrate an ability to learn new skills and acquire knowledge required to perform optimally in one's job. Likely to gain experience from one's own and others' accomplishments and failures. May be able to demonstrate willingness to give up conventional approaches and unlearn outdated skills which may be slowing down the progress of one's work. Likely to focus on self-development and put in efforts to work towards upgrading one's skills and knowledge.

**Initiative Taking: High**

Likely to initiate tasks without being asked and work above and beyond the expectations of a job. May demonstrate eagerness to work on new tasks or tasks that others don't want to take up. May look for opportunities to take on challenges and look for areas where one can contribute actively.

**Collaboration: High**

Likely to demonstrate an ability to work effectively with team members in a harmonious and cooperative way. Likely to work collaboratively with others, with a positive approach towards achieving common goals. Likely to offer help to others without being asked to. Likely to work towards utilizing strengths of all the team members to accomplish tasks.

**Networking: Moderate**

Somewhat likely to come across as a warm and friendly person and may at times be interested in socializing and building relationships to develop work opportunities. Somewhat likely to leverage one's network of contacts within and outside the organization, for achieving business level goals. May at times be able to build and maintain productive and long term relationships with different stakeholders over a period of time. Somewhat likely to gather resources from internal and external contacts for completing tasks effectively.

**Process Orientation: Moderate**

Somewhat likely to be aware of established systems and processes governing the organization. May sometimes adhere to the rules and regulations placed by the organization and may at times carry out tasks following the given instructions and directions. Somewhat likely to understand the importance of following standard guidelines and operating procedures in a workplace to ensure the consistency of work.



**Result Orientation: High**

Likely to demonstrate the ability to work actively to achieve results on time. Likely to work with dedication and commitment and put in one's best to complete a task. Likely to be concerned with consequences of one's work on the organization as a whole. Likely to be enthusiastic while working on challenging tasks and may demonstrate a sense of urgency to accomplish goals. Likely to set high-performance standards for self and others, and try to make efforts to maintain the same.

**Planning: Low**

Less likely to have the ability to prioritize tasks, and may rarely plan with a realistic sense of time and resources. May not always determine project/assignment requirements by breaking them into smaller tasks. Not very likely to be organized and systematic in one's work. May rarely be able to prioritize activities and assignments based on their importance. Less likely to set realistic expectations for others regarding deadlines and may rarely be able to allocate an appropriate amount of time to efficiently accomplish goals.

**Service Orientation: High**

Likely to demonstrate an ability to understand customers' needs and requirements well and may be able to deliver best customer service for every task undertaken by oneself. Likely to come up with different ways to add value to the internal and external customers. May be able to deal with customer queries, requests and complaints in an efficient manner.

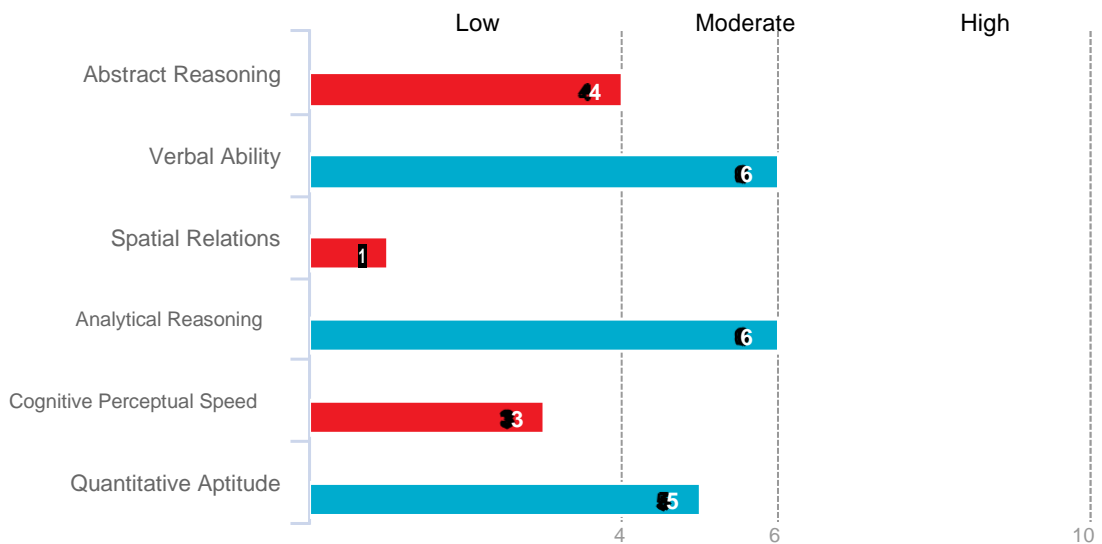
**Quality Focus: High**

May be able to understand what is considered as excellence in performance. May show a tendency to consistently focus on quality and ensuring adherence to high standards. Likely to pay close attention to all the details of a task. Likely to continually seek to provide the highest quality services and products to all.

**Flexibility: High**

Likely to be open to changes taking place in the organization. Likely to accept change, as is open minded and appreciative of new ideas which can contribute positively to the working environment. Likely to be willing to work on tasks, even when situations and goals are dynamic in nature. Likely to be resourceful during change, contributing in making the change effective.

# Evaluation of Cognitive Competencies



Values shown in above chart are sten scores

■ Low ■ Moderate ■ High

## Abstract Reasoning: **Low**

The candidate is unlikely to have the ability to quickly identify patterns and the logical rule underlying those patterns to arrive at solutions. He/she may not be able to gather work related information quickly, from various sources and apply it in innovative ways to solve problems. He/she may not have lateral thinking abilities and fluid intelligence. He/ she may not be creative in thinking and in integrating data logically to arrive at solutions.

## Verbal Ability: **Moderate**

The candidate is moderately likely to have a good vocabulary. He/she may be moderate at proper usage of grammar and punctuation. He/she may be capable of understanding word meanings, word relationships and also in interpreting detailed information.

## Spatial Relations: **Low**

The candidate is unlikely to create a mental image of an object in order to reach a certain conclusion. He/she may not have the ability to visualize and reason spatially. He/she may not be able to discover innovative problem solving techniques.

## Analytical Reasoning: **Moderate**

The candidate is moderately likely to integrate issues and factors onto a conceptual framework. He/she may have moderate ability to reason and provide systematic solution to a given problem by breaking it down into simple cases, then evaluating different alternatives to the problem in a step by step manner. He/she may moderately be able to analyze or perceive a given information from different perspectives.

**Cognitive Perceptual Speed: Low**

The candidate is unlikely to be able to notice differences, at any point of time. He/she is less likely to be able to quickly compare sets of information and take a decision.

**Quantitative Aptitude: Moderate**

The candidate is moderately likely to perceive and process numbers and related symbols to perform basic arithmetic operations and perform estimates. He/she may have moderate level of speed in making analysis or assessments based on given information and moderate level of concentration in solving problems.

## DISCLAIMER

The purpose of this Career Guidance Report is self-discovery. It is designed to help people identify their natural abilities, personality strengths and their career interests. The Mettl's Career Guidance Report should not be used to identify or diagnose psychological, mental health and/or medical problems. The user assumes sole responsibility for any actions or decisions that are made as a result of using this report and self-discovery. By using the Mettl's Career Guidance Report, you explicitly waive and relinquish any and all claims of any nature against Mettl and/or their employees arising out of or in connection with the use of this Report.

**Disclaimer for Personality / Interest test**

High/low scores do not mean anything good or bad projected in you through the test. It is usually an inter mix of different factors in the same persona.

**Preview of streams/careers**

- **Disclaimer:** Every effort has been made to ensure the accuracy of the information contained in this report at the time of generation. However, this information could be subject to change.
- For all tests the results interpreted in these tests are based on the answers provided by the individuals/applicant. We (Mettl.com) will not be held responsible for any difference or correctness of the same.

This assessment are made for educational and/or personal purposes only and thus the inferences found within this report should be viewed with unbiased consideration.

# Test Log

## 05 Sep,2018

04:26 pm Started the test with Personality Inventory  
04:28 pm Finished Personality Inventory and started Interest Profiler of the test  
04:32 pm Finished Interest Profiler and started Abstract Reasoning of the test  
04:32 pm Finished Abstract Reasoning and started Interest Profiler of the test  
04:32 pm Finished Interest Profiler and started Verbal Ability of the test  
04:32 pm Finished Verbal Ability and started Abstract Reasoning of the test  
04:34 pm Finished Abstract Reasoning and started Verbal Ability of the test  
04:35 pm Finished Verbal Ability and started Spatial Relations of the test  
04:35 pm Finished Spatial Relations and started Analytical Reasoning of the test  
04:36 pm Finished Analytical Reasoning and started Cognitive Perceptual Speed of the test  
04:36 pm Finished Cognitive Perceptual Speed and started Analytical Reasoning of the test  
04:36 pm Finished Analytical Reasoning and started Cognitive Perceptual Speed of the test  
04:36 pm Finished Cognitive Perceptual Speed and started Quantitative Aptitude of the test  
04:40 pm Finished the test

