

Stream Suggestor Assessment

Sample.report

sample.report@mettl.com

Test Taken on: December 27, 2018 01:23:23 PM EAT

Finish State: Normal

Registration Details

Email sample.report@mettl.com

First Name: sample

Address:

Last Name: Not filled

Date of birth: Not filled

Experience: Not filled

Country: Not filled

Response Style: Social Desirability

Explanation of response style:

Genuine: If questions are answered in a sufficiently varied manner.

Social Desirability: If questions are answered in a socially desirable manner for more than 60% of the questions.

Central Tendency: If more than 60% of the questions are answered as 'neither agree nor disagree'.

Acquiescence: If questions are answered in a 'strongly agree' or 'agree' manner for more than 60% of the questions.

What to expect from the assessment

- > To identify and explore the best fit stream, career and occupations in order to get started in your career path
- > To select course of study or a college major
- > To identify strengths and potential weaknesses for the career search process -
- > To plan career goals and action steps
- > To assess natural inclination for further studies and future jobs -
- > To define skills, values, and personal characteristics
- > To target opportunities that match personality, aptitude and interests

How will this report help?

This report is to help you understand your inclination towards a particular stream and identify best stream on basis of your aptitude, personality and interest that can be pursued after class 10. The test is meticulously

designed by panel of psychologists, academic counselors and academicians to help you in your first important decisions related to career.

Key Features of the Report

- > Recommended stream
- > Aspiration fitment analysis
- > Core potential areas and improvement areas
- > Recommended Careers and Courses

Your Recommended Streams



Top 2 Recommendations

Science - Non Medical: Cautiously Recommended

Commerce: Cautiously Recommended

Your Profile Summary



Aspired Streams (Based on Your Interests)

Commerce: Cautiously Recommended

Science - Non Medical: Cautiously Recommended



Aspired Streams (Based on Aptitude)

Science - Medical: Recommended

Science - Non Medical: Recommended



Strengths

Learning Agility: Likely to reflect on past accomplishments and failures in order to upgrade one's skills and abilities.

Spatial Relations: Is able to imagine an object in 3 dimensions with limited information and draw conclusions on the basis of that.

Planning: Likely to plan and prioritize one's tasks in order to accomplish goals in a timely manner.



Areas of Development

Accountability: Needs to learn to hold oneself accountable and accept responsibility for one's actions and decisions.

Stress Management: Needs to learn to display emotional resilience and deal with stressful situations in an effective manner.

Result Orientation: Needs to work hard towards achieving one's targets and goals effectively.

Recommended Streams

Science - Non Medical

This stream deals with the application of scientific, economic, social, and practical knowledge in order to design, build, maintain, and improve structures, machines, devices, systems, materials and processes.

Desired Skill Set

- Scientific Temperament
- Analytical Thinking
- Hardworking
- Problem Solving Skills
- Mathematical Skills
- Abstract Reasoning

Benefits of studying this subject

- Sound foundation in the subject gives opportunity to discover and invent new technologies (software, games, networking sites, shopping sites etc.)
- An engineering education will "exercise" your brain, developing your ability to think logically and to solve problems.
- Attractive in terms of finding early employment and also beginning of entrepreneurship.
- Can benefit the society in terms of, for instance, developing transportation systems that help people and products move about easily, designing the buildings that we live and work in, the systems that deliver our water and electricity, the machinery that produces our food, and the medical equipment that keeps us healthy etc.

Major Subjects

- Physics
- Chemistry
- Maths

Recommended Courses

- B.Tech (Agriculture Engineering)
- B.E (Biotechnology)
- B. Tech (Civil Engineering)
- B. Tech (Computer Engineering)
- B. Tech (Chemical Engineering)
- B. Tech (Electronics & Telecommunication)
- B. Tech (Nano - Technology)
- B.Tech (Electrical Engineering)
- B. Tech (Mechanical Engineering)
- B. Tech (Plastic & Polymer Technology)
- B. Sc in Agriculture
- B. Sc in Forensic Sciences
- B.Sc in Biotechnology
- B. Sc in Maths
- B. Sc in Physics
- B. Sc in Chemistry

Likely Occupations

- Agriculture Engineer
- Automobile Engineer
- Bio - Medical Engineer
- Ceramic Engineer
- Civil Engineer
- Computer Engineer
- Environmental Engineer
- Chemical Engineer
- Electronics & Telecommunication Engineer
- Electrical Engineer
- Industrial Engineer
- Mechanical Engineer
- Consultants in research/scientific organizations
- Physicists
- Natural Sciences Managers
- Airline Pilots
- Computer and Information Systems Managers
- Architectural and Engineering Managers

Related Work Activities

- Working in the agricultural industry to design structures, equipment, and processes.
- Working in areas such as power systems and machinery design, structural and environmental engineering, and food and bioprocess engineering.
- Designing and producing visual interpretations of automobiles and their components using computer-aided design packages.
- Study and work with micro-organisms in a variety of areas including alcohol manufacture, agricultural genome mapping and medical science.
- Using computer software and mathematical models to design, develop and test new materials, devices and equipment. This involves programming electronics, building and evaluating prototypes, troubleshooting problems, and rethinking the design until it works correctly.
- Selecting the best combination of materials for specific purposes and testing materials to assess how resistant they are to heat, corrosion or chemical attack.
- Undertaking technical and feasibility studies and site investigations.
- Installing, supporting and maintaining new server hardware and software infrastructure.
- Managing email, anti-spam and virus protection.
- Setting up user accounts, permissions and passwords.
- Working closely with process chemists and control engineers to ensure the process plant is set up to provide maximum output levels and efficient running of the production facility.
- Working with colleagues to design new systems, circuits and devices or develop existing technology; testing theoretical designs.
- Reading design specifications and technical drawings; researching suitable solutions and estimating costs and timescales.
- Meeting with clients to establish the design brief, including the concept, performance and production criteria.
- Designing and implementing cost-effective equipment modifications to help improve safety.
- Investigating ground conditions and analysing results of site tests, such as soil samples.

Industry/Job Fitment

- Infrastructure industries
- Telecom industries
- Pharma industries
- Manufacturing industries
- Automobile industries
- IT industries
- Agriculture industries
- Government Institutions
- Academic Institutions and so on

Commerce

This stream deals with the study of trade and business activities such as the exchange of goods and services from producer to final consumer, the production, distribution, and consumption of goods and services and the operation and organization of modern business enterprises.

Desired Skill Set

- Critical Thinking and Problem Solving
- Organizational Skills
- Initiative and Entrepreneurship Skills
- Good communication skills
- Good at number chunking

Benefits of studying this subject

- Helps understand how business activities influence the society and the economy directly and indirectly.
- Inculcates skills of recording, classifying and interpretations of financial records and money transactions.
- Learn and discover the various causes of successes and failures of different business enterprises.
- Brings students abreast with the corporate culture and prepares them for their professional life.
- Studying commerce can provide the proficiency and knowledge to even starting one's own venture.

Major Subjects

- Economics
- Accountancy
- Business Studies

Recommended Courses

- Chartered Accountancy (CA)
- Bachelor of Business Administration (BBA)
- B.B.M (Bachelor of Business Management)
- B.Com (Banking and Insurance)
- B.Com (Honors in Accounting and Finance)
- B.A. (Mathematics/Statistics/Economics)
- B.Com (Honors)
- B.Com (Computers)
- B.B.I. (Bachelor's Degree in Banking and Insurance)
- B.A.F. (Bachelor's Degree in Accounting & Finance)
- B.F.M. (Bachelor's Degree in Financial Markets)
- B.A. LLB (Bachelor's Degree in Arts – Legal Law – Integrated – 5 years)
- B.C.A. (Bachelor's Degree in Computer Applications)

Likely Occupations

- Charted Accountant
- Lawyer
- Human Resource Executive
- Accountant
- Investment Banker
- Company Secretary
- Banking Sector
- Tourism Sector

- Tax Lawyer
- Stock Broker
- Mortgage Broker
- Policy Analyst
- Public Relations Expert
- Management Accountant
- Information Analyst

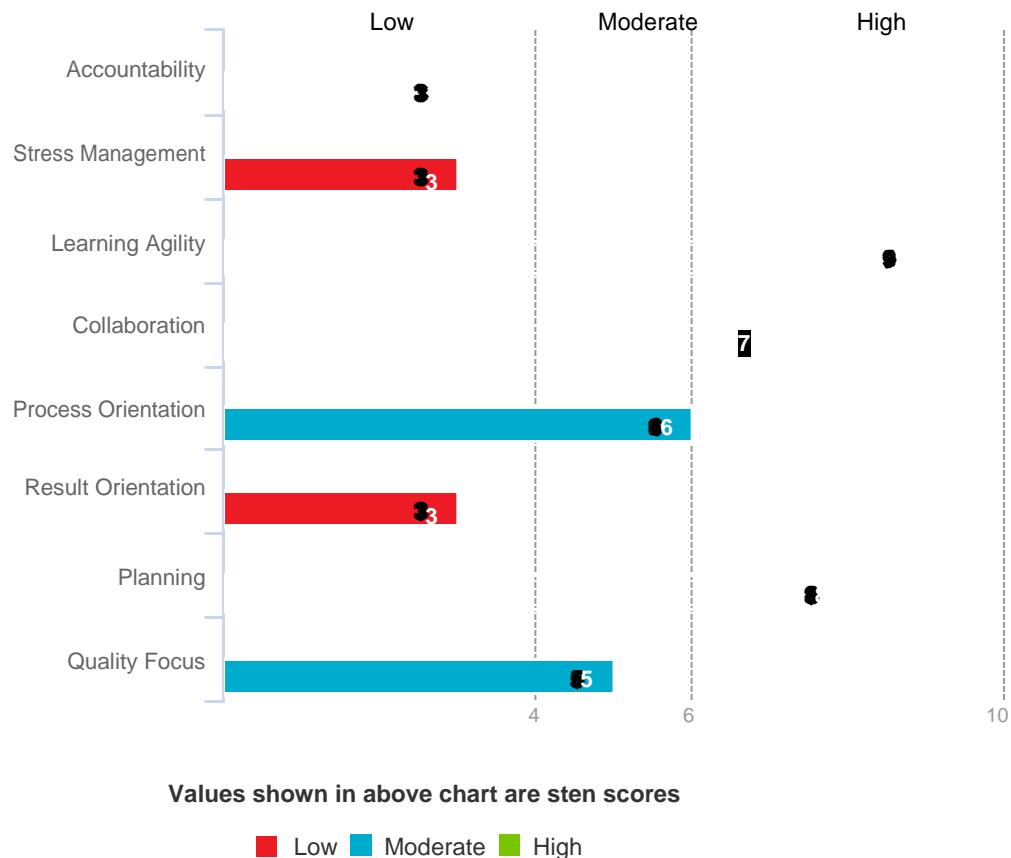
Related Work Activities

- Auditing company's books, stock brokers.
- Managing a business professionally.
- Managing in the areas of financial accounting, management accounting, financial management, investment management, security evaluation, project planning, venture capital management and credit rating.
- Creating and executing marketing strategies to draw and persuade customers towards an idea or product.
- Managing the flow of information between an individual or an organization and the public.
- Evaluating past and present economic issues and trends.
- Delivering numerous oral and visual presentations, which non-economist audiences must be able to understand thoroughly in order to inform decisions.
- Monitoring and analysing market trends.
- Identifying target markets and developing strategies to communicate with them.
- Preparing and managing marketing plans and budgets.
- Ensuring prompt and efficient service to customers according to required standards.
- Travelling to trade shows, conferences and sales meetings.
- Conducting surveys, understanding various sampling techniques that may be used to conduct different types of surveys.
- Creating, as well as using, various econometric modelling techniques to develop forecasts.

Industry/Job Fitment

- Chartered accountancy firms
- Management Consultancies
- Private sector companies
- Public sector organizations
- Academic Institutions
- Courtrooms
- Self Business
- Media houses and so on

Evaluation of Behavioral Competencies



Accountability: **Low**

Not very likely to take responsibility for one's own actions or decisions. Not very likely to take one's duties and responsibilities seriously. May seldom be able to understand one's mistakes and may rarely rectify them immediately. Less likely to hold oneself or others accountable to complete the assigned task and may rarely execute one's work without seeking any guidance from others.

Stress Management: **Low**

Not very likely to deal effectively with stress or maintain one's calm in difficult or challenging situations. May not always be able to think clearly or keep up optimal performance when faced with emotional or stressful situations. Less likely to use appropriate coping strategies to deal with workplace stress. May not always be able to maintain a positive attitude or respond to changing situations with composure.

Learning Agility: High

Likely to demonstrate an ability to learn new skills and acquire knowledge required to perform optimally in one's job. Likely to gain experience from one's own and others' accomplishments and failures. May be able to demonstrate willingness to give up conventional approaches and unlearn outdated skills which may be slowing down the progress of one's work. Likely to focus on self-development and put in efforts to work towards upgrading one's skills and knowledge.

Collaboration: High

Likely to demonstrate an ability to work effectively with team members in a harmonious and cooperative way. Likely to work collaboratively with others, with a positive approach towards achieving common goals. Likely to offer help to others without being asked to. Likely to work towards utilizing strengths of all the team members to accomplish tasks.

Process Orientation: Moderate

Somewhat likely to be aware of established systems and processes governing the organization. May sometimes adhere to the rules and regulations placed by the organization and may at times carry out tasks following the given instructions and directions. Somewhat likely to understand the importance of following standard guidelines and operating procedures in a workplace to ensure the consistency of work.

Result Orientation: Low

Not very likely to demonstrate the ability to work actively to achieve results on time. Less likely to work with dedication and commitment and put in one's best to complete a task. Less likely to be concerned with consequences of one's work on the organization as a whole. Not very likely to be enthusiastic while working on challenging tasks and may not always demonstrate a sense of urgency to accomplish goals. Less likely to set high-performance standards for self and others, and try to make efforts to maintain the same.

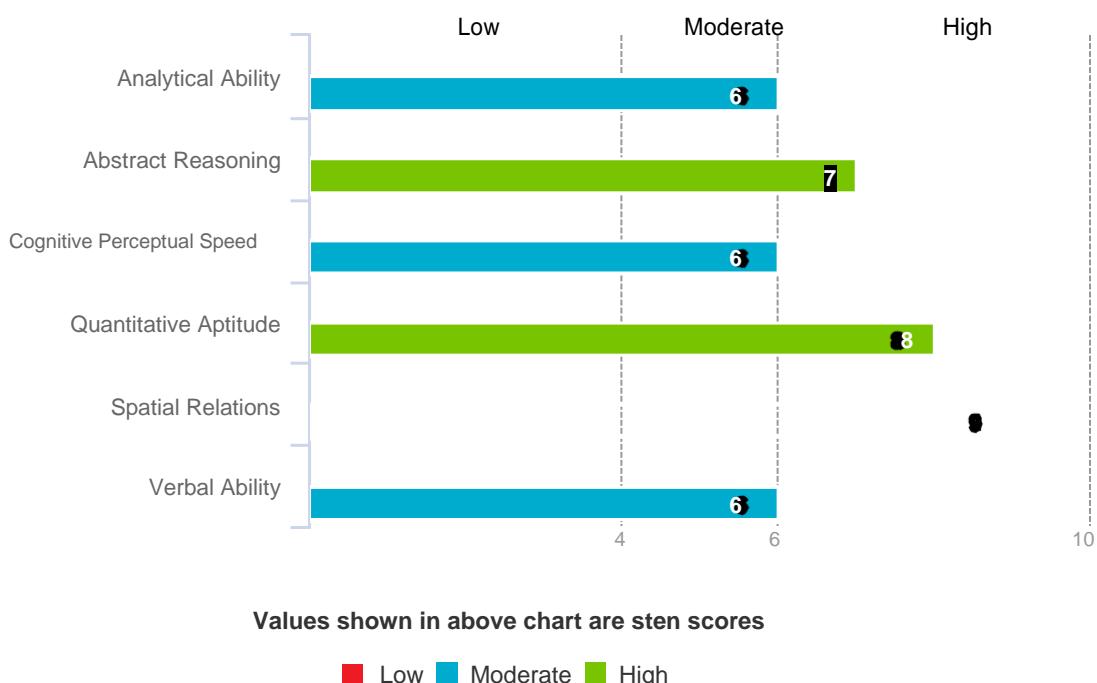
Planning: High

Likely to have the ability to prioritize tasks, and may plan with a realistic sense of time and resources. May determine project/assignment requirements by breaking them into smaller tasks. Likely be organized and systematic in one's work. May be able to prioritize activities and assignments basis their importance. Likely to set realistic expectations for others regarding deadlines and may be able to allocate an appropriate amount of time to efficiently accomplish goals.

Quality Focus: Moderate

May at times be able to understand what is considered as excellence in performance. May sometimes show a tendency to consistently focus on quality and ensuring adherence to high standards. Somewhat likely to pay close attention to all the details of a task. Somewhat likely to continually seek to provide the highest quality services and products to all.

Cognitive Competency Analysis



Analytical Ability: Moderate

The candidate is moderately likely to integrate issues and factors onto a conceptual framework. He/she may have moderate ability to reason and provide systematic solution to a given problem by breaking it down into simple cases, then evaluating different alternatives to the problem in a step by step manner. He/she may moderately be able to analyze or perceive a given information from different perspectives.

Abstract Reasoning: High

The candidate is most likely to have the ability to quickly identify patterns and the logical rule underlying those patterns to arrive at solutions. He/she may be able to gather work related information quickly, from various sources and apply it in innovative ways to solve problems. He/she may have excellent lateral thinking abilities and fluid intelligence. He/ she may be very creative in thinking and in integrating data logically to arrive at solutions.

Cognitive Perceptual Speed: Moderate

The candidate is moderately likely to be able to notice differences, at any point of time. He/she is less likely to be able to quickly compare sets of information and take a decision.

Quantitative Aptitude: High

The candidate is most likely to perceive and process numbers and related symbols to perform basic arithmetic operations and perform estimates. He/she may have very high level of speed in making analysis or assessments based on given information and an excellent level of concentration in solving problems.

Spatial Relations: High

The candidate is very likely to create a mental image of an object in order to reach a certain conclusion. He/she may have the excellent ability to visualize and reason spatially. He/she may be able to discover innovative problem solving techniques.

Verbal Ability: Moderate

The candidate is moderately likely to have a good vocabulary. He/she may be moderate at proper usage of grammar and punctuation. He/she may be capable of understanding word meanings, word relationships and also in interpreting detailed information.

DISCLAIMER

The purpose of this Career Guidance Report is self-discovery. It is designed to help people identify their natural abilities, personality strengths and their career interests. The Mettl's Career Guidance Report should not be used to identify or diagnose psychological, mental health and/or medical problems. The user assumes sole responsibility for any actions or decisions that are made as a result of using this report and self-discovery. By using the Mettl's Career Guidance Report, you explicitly waive and relinquish any and all claims of any nature against Mettl and/or their employees arising out of or in connection with the use of this Report.

Disclaimer for Personality / Interest test

High/low scores do not mean anything good or bad projected in you through the test. It is usually an inter mix of different factors in the same persona.

Preview of streams/careers

- **Disclaimer:** Every effort has been made to ensure the accuracy of the information contained in this report at the time of generation. However, this information could be subject to change.
- For all tests the results interpreted in these tests are based on the answers provided by the individuals/applicant. We (Mettl.com) will not be held responsible for any difference or correctness of the same.

This assessment are made for educational and/or personal purposes only and thus the inferences found within this report should be viewed with unbiased consideration.

Test Log

27 Dec,2018

03:35 pm Started the test with Personality Inventory
03:38 pm Finished Personality Inventory and started Interest Inventory of the test
03:38 pm Finished Interest Inventory and started Personality Inventory of the test
03:39 pm Finished Personality Inventory and started Interest Inventory of the test
03:39 pm Finished Interest Inventory and started Quantitative Aptitude of the test
03:42 pm Finished Quantitative Aptitude and started Analytical Aptitude of the test
03:44 pm Finished Analytical Aptitude and started Cognitive Perceptual Speed of the test
03:46 pm Finished Cognitive Perceptual Speed and started Spatial Relations of the test
03:48 pm Finished Spatial Relations and started Abstract Reasoning of the test
03:50 pm Finished Abstract Reasoning and started Verbal Reasoning of the test
03:53 pm Finished the test

